

**BACKGROUND INFORMATION**

Child's Name \_\_\_\_\_ Birthdate \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_  
Street City/State/Zip

Information Given By \_\_\_\_\_ Relationship to Child \_\_\_\_\_  
Referring Physician \_\_\_\_\_ Phone \_\_\_\_\_  
Address \_\_\_\_\_

Pediatrician (if different from above) \_\_\_\_\_  
Address \_\_\_\_\_

Other Referral Sources, if any (school, family, etc.) \_\_\_\_\_

Medical Diagnosis (if known) \_\_\_\_\_

**FATHER:** Name \_\_\_\_\_ Age \_\_\_\_\_  
Address \_\_\_\_\_ Phone \_\_\_\_\_  
(IF DIFFERENT FROM ABOVE)

Occupation \_\_\_\_\_ Highest Level of Education \_\_\_\_\_  
Business Address \_\_\_\_\_ Phone \_\_\_\_\_

**MOTHER:** Name \_\_\_\_\_ Age \_\_\_\_\_  
Address \_\_\_\_\_ Phone \_\_\_\_\_  
(IF DIFFERENT FROM ABOVE)

Occupation \_\_\_\_\_ Highest Level of Education \_\_\_\_\_  
Business Address \_\_\_\_\_ Phone \_\_\_\_\_

**OTHER CHILDREN IN THE FAMILY:**

Name \_\_\_\_\_ Age \_\_\_\_\_ Grade in School \_\_\_\_\_ Any speech, learning or physical problems? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Are there relatives, on either side of the family, who have had: Speech Problems? \_\_\_\_\_  
Hearing problems? \_\_\_\_\_ Psychological or physical disabilities such as epilepsy, cerebral palsy, cleft lip or palate, autism, downs syndrome retardation? \_\_\_\_\_

\_\_\_\_\_

Are there other languages spoken in the home? \_\_\_\_\_ Primary \_\_\_\_\_ Other \_\_\_\_\_

**PARENT'S REPORT**

1. Describe your child's speech problem. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
2. Please explain what you hope to learn from this evaluation. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**BIRTH HISTORY**

1. During this pregnancy, did mother experience any unusual illness, condition or accident such as German measles, Rh incompatibility, false labor, anemia, bleeding, diabetes, etc.? If so, please describe. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
2. Was any medication taken during pregnancy? \_\_\_\_\_  
\_\_\_\_\_
  
3. Length of pregnancy \_\_\_\_\_ Duration of labor \_\_\_\_\_  
Birth weight \_\_\_\_\_ Were any drugs or anesthetics used during labor? \_\_\_\_\_  
Were there any problems with delivery, such as breech birth, caesarian, induced, interrupted, etc.? If so, please describe. \_\_\_\_\_  
\_\_\_\_\_  
What was the APGAR rating at the time of birth, if known? \_\_\_\_\_
  
4. Conditions immediately following birth: Did infant have trouble starting to breathe? \_\_\_\_\_  
Was infant blue? \_\_\_\_\_ Jaundiced? \_\_\_\_\_ Convulsions? \_\_\_\_\_  
Scars, bruises or head injury? \_\_\_\_\_ Sucking or swallowing difficulty? \_\_\_\_\_  
Unusual muscle tone? \_\_\_\_\_ Other problems? \_\_\_\_\_  
Describe any medical attention mother or child required. \_\_\_\_\_  
\_\_\_\_\_

**DEVELOPMENTAL HISTORY**

1. Was the child able to hold up his/her head alone? \_\_\_\_\_
2. When did he/she sit alone without support? \_\_\_\_\_
3. When did he/she crawl? \_\_\_\_\_

**DEVELOPMENTAL HISTORY (con't)**

4. When did he/she pull himself/herself to a standing position? \_\_\_\_\_
5. When did he/she walk unaided? \_\_\_\_\_
6. Feeding: Was your child breast fed or bottle fed? \_\_\_\_\_ Were there any feeding problems at birth? \_\_\_\_\_ Was there sufficient weight gain? \_\_\_\_\_  
At what age did he/she start drinking from a cup? \_\_\_\_\_ Straw drinking? \_\_\_\_\_  
Did or does he/she have any particular food preferences, dislikes or allergies, or any special Dietary restrictions? \_\_\_\_\_
7. Does he/she have dental problems? \_\_\_\_\_ Thumb sucking, etc. \_\_\_\_\_  
Pacifier use \_\_\_\_\_  
Describe: \_\_\_\_\_
8. Does child have any problem swallowing or chewing when eating? \_\_\_\_\_  
Does child drool? \_\_\_\_\_ Does child breathe through his/her mouth constantly? \_\_\_\_\_
9. Is child toilet trained? \_\_\_\_\_ When was toilet training completed? \_\_\_\_\_
10. When did the child dress himself/herself completely? \_\_\_\_\_ Is he/she able to:  
Tie a bow? \_\_\_\_\_ Button? \_\_\_\_\_ Zip? \_\_\_\_\_ Snap? \_\_\_\_\_
11. Which hand does child prefer when he/she: Throws? \_\_\_\_\_ Eats? \_\_\_\_\_ Writes/draws? \_\_\_\_\_
12. Does child fall frequently? \_\_\_\_\_ How well can he/she climb? \_\_\_\_\_  
Play ball? \_\_\_\_\_ Run? \_\_\_\_\_  
Do you feel child is well coordinated? \_\_\_\_\_
13. Does your child avoid touching certain things i.e. sand, grass, play do? \_\_\_\_\_

**MEDICAL HISTORY**

1. What has been the child's general health condition? \_\_\_\_\_
2. Has child been in the hospital since birth? \_\_\_\_\_ If so, explain (operations, accidents, etc.) and give his/her age at this time. \_\_\_\_\_
3. Does child have any problem hearing? \_\_\_\_\_ Has he/she had ear infections, running ears, myringotomies/tubes? \_\_\_\_\_ If so, explain frequency, severity and age. \_\_\_\_\_  
\_\_\_\_\_
4. Does child see normally? \_\_\_\_\_ Does he/she have glasses? \_\_\_\_\_
5. List any medicine your child takes regularly (except vitamins) and why. \_\_\_\_\_
6. Has child been seen by any of the following? If so, give name/address/date of evaluation.  
Optomologist \_\_\_\_\_  
Neurologist \_\_\_\_\_  
Psychologist \_\_\_\_\_  
Audiologist \_\_\_\_\_

**MEDICAL HISTORY (con't)**

Speech/Language Pathologist \_\_\_\_\_  
 Physical Therapist \_\_\_\_\_  
 Learning Specialist \_\_\_\_\_  
 Child Study Team \_\_\_\_\_  
 ENT \_\_\_\_\_

7. Please indicate if your child presently or in the past received the following:

Speech Therapy \_\_\_\_\_  
 Occupational Therapy \_\_\_\_\_  
 Physical Therapy \_\_\_\_\_  
 And length of each therapy.

**SPEECH & LANGUAGE HISTORY**

1. During the first year, other than crying, would you say he/she was:

A quiet baby \_\_\_\_\_ An average baby \_\_\_\_\_

2. Please describe his/her early vocalizations \_\_\_\_\_  
 \_\_\_\_\_
3. At what age did he/she say his/her first word? \_\_\_\_\_ Examples \_\_\_\_\_  
 \_\_\_\_\_
4. At what age did he/she name most familiar objects? \_\_\_\_\_
5. At what age did he/she use two-word combinations like "Want cookie" or "Me out"? \_\_\_\_\_
6. At what age did he/she use more complete sentences like "I go upstairs"? \_\_\_\_\_  
 Were these easy to understand? \_\_\_\_\_
7. Did speech learning ever seem to stop for a period? \_\_\_\_\_ If so, describe \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
8. How much does child talk now? \_\_\_\_\_  
 How much of this speech can mother understand? All? \_\_\_\_\_ Most \_\_\_\_\_ Some \_\_\_\_\_  
 Do other adults understand child? \_\_\_\_\_ Do his/her playmates seem to understand child? \_\_\_\_\_  
 Do playmates tease child about his speech? \_\_\_\_\_
9. How do you think child feels about his speech? Unaware of any problem? \_\_\_\_\_  
 Self-conscious about speech? \_\_\_\_\_ Other \_\_\_\_\_
10. What efforts does/did the child make to communicate his/her wants when not understood?  
 \_\_\_\_\_
11. Do parents feel that child stutters or stammers? \_\_\_\_\_ Age of onset \_\_\_\_\_
12. Does child's voice sound like other children's voices? \_\_\_\_\_ If not describe:  
 Very soft \_\_\_\_\_ Very loud \_\_\_\_\_ Hoarse \_\_\_\_\_ Nasal \_\_\_\_\_ Other \_\_\_\_\_

**SPEECH AND LANGUAGE HISTORY (con't)**

13. How easily can child follow directions? \_\_\_\_\_
14. Do you frequently have to repeat instructions? \_\_\_\_\_
15. How easily (poor, fair, good or excellent) can the child maintain his attention during sitting activities such as: Watching TV \_\_\_\_\_ Reading or looking at pictures \_\_\_\_\_  
Listening to a story \_\_\_\_\_
16. Have parents done anything to help child with speech? \_\_\_\_\_ If so, explain \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
17. Are there languages, other than English, spoken at home? \_\_\_\_\_ What language? \_\_\_\_\_  
If so, approximately how much of the time in the child's presence? \_\_\_\_\_

**SCHOOL HISTORY**

1. Present grade level \_\_\_\_\_ Name of School \_\_\_\_\_  
Teacher \_\_\_\_\_
2. Are there any particular subjects with which he/she has difficulty? \_\_\_\_\_  
\_\_\_\_\_
3. Is the child's academic progress up to your expectations? \_\_\_\_\_
4. How does he/she get along with others at school? \_\_\_\_\_
5. Does child like school? \_\_\_\_\_ Does he/she seem to have many friends at school? \_\_\_\_\_  
Does he/she remember school assignments? \_\_\_\_\_ Does he/she seem to be able to follow  
directions in school? \_\_\_\_\_ Does teacher complain about his/her behavior in school? \_\_\_\_\_
6. Is your child in any special classroom/school placement or receiving remedial help? \_\_\_\_\_  
If so, please describe \_\_\_\_\_  
\_\_\_\_\_

**GENERAL BEHAVIORAL HISTORY**

1. Check the appropriate adjectives which best describe your child's personality:  
Outgoing \_\_\_\_\_ Shy \_\_\_\_\_ Anxious \_\_\_\_\_ Easy going \_\_\_\_\_ Agressive \_\_\_\_\_ Stubborn \_\_\_\_\_  
Independent \_\_\_\_\_ Dependent \_\_\_\_\_ Other \_\_\_\_\_
2. Does the child become easily frustrated? \_\_\_\_\_ How does he/she respond to frustration? \_\_\_\_\_  
\_\_\_\_\_  
How do you handle his/her frustration? \_\_\_\_\_  
\_\_\_\_\_
3. Does child enjoy books (being read to or reading)? \_\_\_\_\_
4. What are his/her dislikes? \_\_\_\_\_  
\_\_\_\_\_

**GENERAL BEHAVIORAL HISTORY (con't)**

5. Do you feel your child needs much \_\_\_\_\_ or little \_\_\_\_\_ discipline?
6. Who is responsible for most of the discipline? \_\_\_\_\_
7. What methods of discipline do you feel are most effective? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. If there is any additional information which you feel will help us to understand your child and his/her problem better, please describe: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_